

# SPECIALISED OCCUPATIONAL DIPLOMA: GOVERNANCE PROFESSIONAL

STUDENT LOGBOOK: WORK EXPERIENCE MODULES

#### **GUIDELINES TO THIS DOCUMENT**

These guidelines relate only to this document. For a broader understanding of work experience modules, please refer to the Work Experience Modules FAQs.

#### Section A:

- Section A1 and A2 of this document deals with student, supervisor and workplace details and must be completed by the **student**.
- Section A3 sets out the minimum requirements which the workplace and supervisor must meet. The **student** must indicate whether these requirements are met by ticking "Yes" or "No". All workplace and supervisor requirements must be met in order for the student to receive the credits for the work experience modules.

#### Section B:

- Section B to this document is the student logbook and describes each work experience module.
- o There are 7 work experience modules for this qualification and *all* of them must be completed by the **student**.
- Under each work experience module, examples are given of the types of work products which may be submitted for that module.
- The work products must be collated, divided into clearly marked sections and submitted to the Institute as a portfolio of evidence, together with this document. Provision is made in Section B for the **student** to indicate where in the student's portfolio of evidence the work product in question can be found.

Your portfolio should not exceed 150 pages.

NOTE: This portfolio must be submitted no later than 6 months after you have written and passed your final subject. You may submit it at any time before that.

### **SECTION A: STUDENT AND WORKPLACE DETAILS**

Student to complete sections A1, A2 and A3 below.

Section A1: Student details	Section A1: Student details					
Name:						
Student number:						
Section A2: Workplace details						
Company name:						
Supervisor name:						
Supervisor position:						
Supervisor telephone number:						
Supervisor email address:						
Second supervisor (if						
applicable):						
Second Supervisor name:						
Second Supervisor position:						
Second Supervisor telephone						
number:						
Second Supervisor email						
address:						
Section A3: Workplace requirements:		Yes	NI -			
		162	No			
Access to physical resources that e	nable learner to	162	NO			
Access to physical resources that e complete necessary tasks (compute	nable learner to	165	NO			
Access to physical resources that e complete necessary tasks (compute telephone etc)	enable learner to er, email, internet,	162	NO			
Access to physical resources that e complete necessary tasks (compute telephone etc)  Access to human resources – supe	enable learner to er, email, internet, ervisor with at least 3	162	NO			
Access to physical resources that e complete necessary tasks (compute telephone etc)  Access to human resources – supe years' relevant experience, including	enable learner to er, email, internet, ervisor with at least 3	162	NO			
Access to physical resources that e complete necessary tasks (compute telephone etc)  Access to human resources – supe years' relevant experience, includin supervisory capacity	enable learner to er, email, internet, ervisor with at least 3 g experience in a	165	NO			
Access to physical resources that e complete necessary tasks (compute telephone etc)  Access to human resources – supe years' relevant experience, includin supervisory capacity  Compliant with all relevant labour	enable learner to er, email, internet, ervisor with at least 3 g experience in a	165	NO			
Access to physical resources that e complete necessary tasks (compute telephone etc)  Access to human resources – supe years' relevant experience, includin supervisory capacity	enable learner to er, email, internet, ervisor with at least 3 g experience in a	165	NO			
Access to physical resources that e complete necessary tasks (compute telephone etc)  Access to human resources – supe years' relevant experience, includin supervisory capacity  Compliant with all relevant labour	enable learner to er, email, internet, ervisor with at least 3 g experience in a	165	NO			
Access to physical resources that e complete necessary tasks (compute telephone etc)  Access to human resources – supe years' relevant experience, includin supervisory capacity  Compliant with all relevant labour la	enable learner to er, email, internet, ervisor with at least 3 g experience in a	165	NO			

## **SECTION B: STUDENT LOGBOOK**

Module 1: Prepare advice for the board or governing body on corporate governance principles and the implementation of governance programmes							
Example(s) of work products:	Evidence of advice given such as emails, letters, memos, reports etc.						
Student sign off:	Name:						
	Position:						
	Date:						
	Signature:						
	Competent:	Yes	No				
Module 2: Draft correspor			ueries from the directors				
of the company and other matters relating to corpor	stakeholders (shar	eholders, employees,	suppliers) on various				
Example(s) of work products:	Correspondence/communication with directors/shareholders in relation to: (i) director confirmations; (ii) information about shareholding; (iii) approvals to utilise trademarks in books/publications, (iv) trademarks (e.g. confirming or requesting renewals, prosecutions, etc), (v) insurance-related correspondence relating to renewals, public liability matters, claims (vehicles, assets etc); (vi) renewal or cancellation of contracts; and/or (vii) facilities management such as lease renewals/negotiations, facilities (water, electricity and cleaning services)*  *any two of the above						
Student sign off:	Name:						
· ·	Position:						
	Date:						
	Signature:						
	Competent:	Yes	No				
Module 3: Ensure complia Regulations (2011), the Ki	ing Report on Corpo	orate Governance and	other legal and statutory				
requirements, and report Example(s) of work							
products:	reports, letters, che		mpliance such as emails,				
Student sign off:	Name:	CKIISIS EIC					
Student sign on.	Position:						
	Date:						
	Signature:						
	Competent:	Yes	No				
Module 4: Develop, communicate and maintain governance, risk and compliance policies, processes and procedures as appropriate to the governance professional's role							
Example(s) of work	Copies of documents setting out policies, processes and procedures,						
products:	communications with stakeholders such as emails, reports, letters, checklists etc.						
Student sign off:	Name:						
J	Position:						
	Date:						
	Signature:						
	Competent:	Yes	No				
Module 5: Develop, commappropriate to the procure	nunicate and mainta	in policies, processes	and procedures as				
Example(s) of work products:	Any one of the following: preparation of a tender bid; evaluation of tenders; tender contracts						
Student sign off:	Name:						
2.5.40.11.0.13.1	Position:						
	Date:						
	Signature:						
	Competent:	Yes	No				

Module 6: Interpret the financial statements of a business entity						
Example(s) of work	Interpretation of a set of statements in terms of company performance					
products:	or solvency and liquidity requirements with regard to distributions of					
	any kind. Evidence can be provided in the form of resolutions on					
	payment of dividends; intercompany loans. Completion of a CIPC					
	compliance checklist for submission with the annual financial					
	statements of a company.					
	<b>Note:</b> Dummy financial statements may be used.					
Location of work product(s) in portfolio of evidence (section number):						
Student sign off:	Name:					
	Date:					
	Signature:					
	Completed:	Yes	No			
Module 7: Demonstrate a range of soft skills relevant to the workplace						
Example(s) of work	Extracts from a self-reflective journal on personal growth and					
products:	development. Emphasis should be on skills like taking responsibility,					
	accountability, decision-making, resolution of ethical dilemmas,					
	relationship management, e.g. conflict resolution, negotiation,					
	communication. For guidance, please refer to the guidelines on					
preparation of a reflective statement.						
Location of work product(s) in portfolio of evidence (section number):						
Student sign off:	Name:					
	Date:					
	Signature:					
	Completed:	Yes	No			