

# ADVANCED OCCUPATIONAL DIPLOMA: GOVERNANCE PRACTITIONER

STUDENT LOGBOOK: WORK EXPERIENCE MODULES

### **GUIDELINES TO THIS DOCUMENT**

These guidelines relate only to this document. For a broader understanding of work experience modules, please refer to the Work Experience Modules FAQs.

#### Section A:

- Section A1 and A2 of this document deals with student, supervisor and workplace details and must be completed by the **student**.
- Section A3 sets out the minimum requirements which the workplace and supervisor must meet. The **student** must indicate whether these requirements are met by ticking "Yes" or "No". *All* workplace and supervisor requirements must be met in order for the student to receive the credits for the work experience modules.

#### Section B:

- Section B to this document is the student logbook and describes each work experience module.
- There are 9 work experience modules for this qualification and all of them must be completed by the **student**.
- Under each work experience module, examples are given of the types of work products which may be submitted for that module.
- The work products must be collated, divided into clearly marked sections and submitted
  to the Institute as a portfolio of evidence, together with this document. Provision is made
  in Section B for the **student** to indicate where in the student's portfolio of evidence the
  work product in question can be found.

Your portfolio should not exceed 150 pages.

NOTE: This portfolio must be submitted no later than 6 months after you have written and passed your final subject. You may submit it at any time before that.

## SECTION A: STUDENT AND WORKPLACE DETAILS

Student to complete sections A1, A2 and A3 below.

| Section A1: Student details  |   |     |    |  |  |
|--|---|-----|----|--|--|
| Name:  |   |     |    |  |  |
| Student number:  |   |     |    |  |  |
| Section A2: Workplace details  |   |     |    |  |  |
| Company name:  |   |     |    |  |  |
| Supervisor name:   |   |     |    |  |  |
| Supervisor position:   |   |     |    |  |  |
| Supervisor telephone number:   |   |     |    |  |  |
| Supervisor email address:  |   |     |    |  |  |
| Second supervisor (if applicable):   |   |     |    |  |  |
| Second Supervisor name:  |   |     |    |  |  |
| Second Supervisor position:  |   |     |    |  |  |
| Second Supervisor telephone  |   |     |    |  |  |
| number:  |   |     |    |  |  |
| 11011110011  |   |     |    |  |  |
| Second Supervisor email address:   |   |     |    |  |  |
| Second Supervisor email address:<br>Section A3: Workplace requirements   | S:  | Yes | No |  |  |
|  |   | Yes | No |  |  |
| Section A3: Workplace requirements Access to physical resources that enable necessary tasks (computer, email, inter-   | ole learner to complete rnet, telephone etc)  | Yes | No |  |  |
| Access to physical resources that enable necessary tasks (computer, email, interpretation of the supervisor of the super | ole learner to complete<br>rnet, telephone etc)<br>or who is a governance                                     | Yes | No |  |  |
| Access to physical resources that enable necessary tasks (computer, email, interpretended of the computer) and professional or company secretary with  | ole learner to complete<br>rnet, telephone etc)<br>or who is a governance<br>n at least 3 years'              | Yes | No |  |  |
| Access to physical resources that enable necessary tasks (computer, email, interpretation of the supervisor of the super | ole learner to complete<br>rnet, telephone etc)<br>or who is a governance<br>n at least 3 years'              | Yes | No |  |  |
| Access to physical resources that enable necessary tasks (computer, email, interpretended of the computer) and professional or company secretary with  | ole learner to complete<br>rnet, telephone etc)<br>or who is a governance<br>n at least 3 years'              | Yes | No |  |  |
| Section A3: Workplace requirements Access to physical resources that enable necessary tasks (computer, email, interpretation of the computer of the companies o | ole learner to complete rnet, telephone etc) or who is a governance in at least 3 years' nce in a supervisory | Yes | No |  |  |
| Section A3: Workplace requirements Access to physical resources that enable necessary tasks (computer, email, interpretable Access to human resources – supervisional or company secretary with relevant experience, including experience capacity   | ole learner to complete rnet, telephone etc) or who is a governance in at least 3 years' nce in a supervisory | Yes | No |  |  |
| Section A3: Workplace requirements Access to physical resources that enable necessary tasks (computer, email, interpretation of the computer of the companies o | ole learner to complete rnet, telephone etc) or who is a governance in at least 3 years' nce in a supervisory | Yes | No |  |  |
| Section A3: Workplace requirements Access to physical resources that enable necessary tasks (computer, email, interpretation of the computer of the companies o | ole learner to complete rnet, telephone etc) or who is a governance in at least 3 years' nce in a supervisory | Yes | No |  |  |

## **SECTION B: STUDENT LOGBOOK**

| Module 1: Complete proce   | edures relating to th   | ne registration of small                   | companies                  |  |  |  |
|--|---|--|----------------------------|--|--|--|
| Example(s) of work   | Copies of documen   | ts produced to register a                  | a private company,         |  |  |  |
| products:  | including completed   | I COR forms and all rele                   | vant supporting            |  |  |  |
|  |   |  | y registration documents,  |  |  |  |
|  | registration of directors; change of name applications; changes to Mol  |  |                            |  |  |  |
|  | <b>Note</b> : Dummy documents may be used (i.e. documents completed but   |  |                            |  |  |  |
|  | not submitted to CII  | PC)  |                            |  |  |  |
| Student sign off:  | Name:   |  |                            |  |  |  |
|  | Position:   |  |                            |  |  |  |
|  | Date:   |  |                            |  |  |  |
|  | Signature:  | .,   | La                         |  |  |  |
|  | Competent:  | Yes  | No                         |  |  |  |
| Module 2: Communicate v providers using a range of   | vith peers, superior  | s, subordinates, custo<br>pication methods | mers and service           |  |  |  |
| Example(s) of work   |   |  | iternal and external       |  |  |  |
| products:  | Evidence of effective communication with internal and external stakeholders of an organisation, such as emails, letters and/or oral |  |                            |  |  |  |
| products.  | presentations.  | organication, cach ac on                   | nano, rottoro aria/or orar |  |  |  |
|  | <b>'</b>  | a <i>range</i> of communication            | on methods must be         |  |  |  |
|  | <b>Note:</b> Evidence of a <i>range</i> of communication methods must be submitted – submit at least three documents.               |  |                            |  |  |  |
| Student sign off:  | Name:   |  |                            |  |  |  |
|  | Position:   |  |                            |  |  |  |
|  | Date:   |  |                            |  |  |  |
|  | Signature:  |  |                            |  |  |  |
|  | Competent:  | Yes  | No                         |  |  |  |
| Module 3: Interpret finance  |   |  | 1                          |  |  |  |
| Example(s) of work   |   |  | reports for management     |  |  |  |
| products:  |   | analysis to assess the f                   |                            |  |  |  |
| •  | organisation.   |  |                            |  |  |  |
|  | Note: Dummy finan   | cial statements may be                     | used.                      |  |  |  |
| Student sign off:  | Name:   |  |                            |  |  |  |
| _  | Position:   |  |                            |  |  |  |
|  | Date:   |  |                            |  |  |  |
|  | Signature:  |  |                            |  |  |  |
|  | Competent:  | Yes  | No                         |  |  |  |
| Module 4: Apply the conc compliance  | epts of corporate go  | overnance with regard                      | to risk management and     |  |  |  |
| Example(s) of work products:   | Two examples of a   | risk and/ or compliance                    | report                     |  |  |  |
| Student sign off:  | Name:   |  |                            |  |  |  |
|  | Position:   |  |                            |  |  |  |
|  | Date:   |  |                            |  |  |  |
|  | Signature:  |  |                            |  |  |  |
|  | Competent:  | Yes  | No                         |  |  |  |
| Module 5: Adapt standardised contracts for a variety of contexts including sales, leases,  |   |  |                            |  |  |  |
| insurance and credit agre<br>Example(s) of work  |   | ercial contract such as c                  | entract of sale lease      |  |  |  |
| products:  |   | agreement, adapted for                     |                            |  |  |  |
| Student sign off:  | Name:   | agreement, adapted for                     | a specific context         |  |  |  |
| Student sign on.   | Position:   |  |                            |  |  |  |
|  | Date:   |  |                            |  |  |  |
|  | Signature:  |  |                            |  |  |  |
|  | Competent:  | Yes  | No                         |  |  |  |
| Module 6: Evaluate comp  |   | L  | 1                          |  |  |  |
| Module 6: Evaluate company business practices to determine compliance with legislation relating to intellectual property, insolvency, competition, consumer protection, banking, |   |  |                            |  |  |  |
| trusts, and dispute resolu   |   |  |                            |  |  |  |
| Example(s) of work   | At least three reports and checklists on the organisation's compliance  |  |                            |  |  |  |
| products:  | with various aspects of business legislation  |  |                            |  |  |  |

| Student sign off:  | Name:   |   |                          |  |  |  |
|--|---|---|--------------------------|--|--|--|
|  | Position:   |   |                          |  |  |  |
|  | Date:   |   |                          |  |  |  |
|  | Signature:  |   |                          |  |  |  |
|  | Competent:  | Yes   | No                       |  |  |  |
| Module 7: Provide stakeh   | olders with an analy  | sis of corporate gove   | rnance problems and      |  |  |  |
| suggest solutions and ad practice  |   |   |                          |  |  |  |
| Example(s) of work   | Evidence of critical assessment of existing corporate governance      |   |                          |  |  |  |
| products:  | structures and pract  | structures and practices, with a view to providing solutions to |                          |  |  |  |
|  | governance problen  | ns that may arise in a co                                       | orporate entity, such as |  |  |  |
|  | reports or communi  | cations with internal or e                                      | external stakeholders    |  |  |  |
| Student sign off:  | Name:   |   |                          |  |  |  |
|  | Position:   |   |                          |  |  |  |
|  | Date:   |   |                          |  |  |  |
|  | Signature:  |   |                          |  |  |  |
|  | Competent:  | Yes   | No                       |  |  |  |
| Module 8: Carry out various management activities, such as planning, organising, leading |   |   |                          |  |  |  |
| and controlling, within a b  |   |   |                          |  |  |  |
| Example(s) of work   | Provide management reports, a personal performance appraisal,         |   |                          |  |  |  |
| products:  | and/or evidence of communication with stakeholders                    |   |                          |  |  |  |
|  |   | examples must be prov   | rided.                   |  |  |  |
| Student sign off:  | Name:   |   |                          |  |  |  |
|  | Position:   |   |                          |  |  |  |
|  | Date:   |   |                          |  |  |  |
|  | Signature:  |   |                          |  |  |  |
|  | Competent:  | Yes   | No                       |  |  |  |
| Module 9: Demonstrate a  |   |   |                          |  |  |  |
| Example(s) of work   | Extracts from a self-reflective journal on personal growth and        |   |                          |  |  |  |
| products:  | development. Emphasis should be on skills like taking responsibility, |   |                          |  |  |  |
|  | accountability, decision-making, resolution of ethical dilemmas,      |   |                          |  |  |  |
|  | relationship management, e.g. conflict resolution, negotiation,       |   |                          |  |  |  |
|  | communication. For guidance, please refer to the guidelines on        |   |                          |  |  |  |
| preparation of a reflective statement.   |   |   |                          |  |  |  |
| Location of work product(s) in portfolio of evidence (section number):                   |   |   |                          |  |  |  |
| Student sign off:  | Name:   |   |                          |  |  |  |
|  | Date:   |   |                          |  |  |  |
|  | Signature:  |   |                          |  |  |  |
|  | Completed:  | Yes   | No                       |  |  |  |